

GRADE: 6<sup>TH</sup>

SUBJECT/CONTENT AREA: Language Arts

STANDARD: 6.5.7: Write for different purposes and to a specific audience or person, adjusting tone and style as necessary

LESSON OBJECTIVE: Students will learn to discern the appropriate way to write for social media and to write for classroom purposes

MATERIALS: *Little Women* by Louisa May Alcott and a computer with Internet capabilities

PROCEDURES:

FOCUS AND REVIEW-Begin by introducing and reading the first three chapters of *Little Women*

TEACHER INPUT- Lesson on writing for formal situations for an audience of teachers versus writing for informal situations for an audience of peers

GUIDED PRACTICE- Write a sample introductory paragraph to a formal paper as a group

INDEPENDENT PRACTICE- Create a Facebook note book review of the first three chapters of *Little Women*, using engaging language that will interest the intended audience of peers

CLOSURE- Comment on each others' Facebook Notes

EVALUATION:

STUDENT PERFORMANCE- Ability to discern the appropriate way to write for a Facebook audience

TEACHER PERFORMANCE- Appropriateness of Facebook Notes created by students