

GRADE: 6TH

SUBJECT/CONTENT AREA: Language Arts

STANDARD: 6.3.3: Analyze the influence of the setting on its problem and resolution

LESSON OBJECTIVE: Students will use the Internet and other source materials to research and explore the setting of the novel *Holes* by Louis Sachar.

MATERIALS: *Holes*, computers with word processing and Internet capabilities

PROCEDURES:

FOCUS AND REVIEW- Begin by introducing and exploring the text *Holes* and its setting of Texas.

TEACHER INPUT- Help students to understand the differences between genres in relation to texts (fiction, realistic fiction, etc)

GUIDED PRACTICE- Research as a class the history of Texas and the town of Green Lake that was abandoned after the Civil War.

INDEPENDENT PRACTICE- Create a blog post exploring the ways in which using both fictional and real locations for setting help further *Holes*' plot lines.

CLOSURE- Share ideas drawn from posts in an Socratic Seminar

EVALUATION:

STUDENT PERFORMANCE- Express understanding through blog post and ability to participate in Socratic Seminar

TEACHER PERFORMANCE- Successfulness of students 'understanding as expressed through blog posts and seminar.